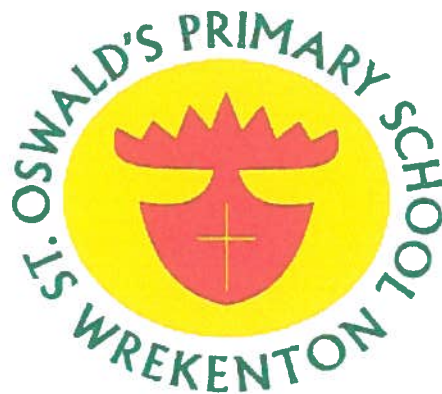


St Oswald's RC Primary School



Behaviour Policy

The Governing Body of St Oswald's RC Primary School adopted this Policy

15/6/17 and it will be reviewed on yearly

Signed M. V. Gibson (Chair)

St Oswald's R.C. Primary School Behaviour Policy

Mission Statement

The mission of St Oswald's school is to deliver the National Curriculum in a Catholic Christian setting in which the children can grow in understanding with the acquisition of skills, attitudes and values.

Introduction

This policy was put together by staff and the children of St Oswald's school and is written for all members of staff, children, parents, governors and visitors who have a legitimate interest in our policy.

Rationale

Behaviour in school has a profound effect on all members of the school community. The way in which we treat one another is a testament to the success of our mission statement. We have taken some elements of assertive discipline and assimilated them into our policy.

Objective

Our overall objective is to create a secure, safe, happy and professionally responsible environment for our children.

Aims

We aim to give our children the experience of care, cooperation and affirmation.

Care

Within our mission statement we at St Oswald's school have identified the requirement upon us to foster a 'caring attitude to all.'

We know that we are cared about and valued if we are;

- Acknowledged by a greeting,
- Listened to attentively,
- Approached as an individual,
- Spoken to without sarcasm or patronisation,
- Treated with justice
- Treated with self control by those who have authority over us,
- Our potential is believed in.

This is the example that we the staff, intend to set and expect the children to follow. It is with the knowledge that we are important and valued that we are able to grow securely and trust those around us. It is within this secure framework that we can develop the skills and confidence needed to learn about cooperation.

Consistent, yet flexible implementation of the policy by all is vital, taking into consideration the needs and situations of vulnerable groups of students such as those with SEN, physical or mental health needs or looked-after children and ensuring equality with regard to race, religion, disability and gender.

Co-operation

We at St Oswald's have through our mission statement identified our commitment to creating opportunities for co-operation. At the beginning of Reception class, a code of conduct is signed by all parents. We understand that good behaviour is a complex issue and not simply the following of rules. Although we recognise that a common code is important and desirable we also recognise that children need time to 'grow in love.' We need to create time on the timetable to give children the opportunity to care for those younger than themselves and take responsibility for them

Affirmation

Within our mission statement we have committed ourselves to affirming the value of each individual and developing their self esteem through achievement.

- We intend to create occasions when children's work and behaviour is celebrated both within the classroom and in front of their peers.
- We will demonstrate a pride in our children by presenting them with our school certificate at assemblies.
- By marking work using positive comments and praise, and by displaying and labelling work with care.
- By involving parents in a partnership which supports children and affirms their good behaviour. Diaries will be kept by teachers, child and parents if children require this level of support. We need to present children with work which is both challenging and achievable.
- Children who have done well should be sent to the Headteacher for praise.

CODE OF BEHAVIOUR

The children have compiled a code of behaviour for in and around the school and the school grounds.

The Playground

- Be careful with younger children, rough play can hurt.
- Let people join in your games
- Play with lonely people, it's a way of making new friends
- Fun fighting is dangerous, don't do it!
- Report all bullying, it is the only way to stop it happening
- Treat the dinner nannies with the same respect as the teachers
- Don't swear or spit
- Pick up any litter you see, litter makes our school grounds ugly
- Look after the grass and trees, damaging them is not only bad for nature it is bad for people!

Rules for the Classroom

- A Class Charter is written by each class and their teacher at the beginning of each academic year.

Around the School

- Always remember to use good manners.

- Hold doors open for people
- Walk in the corridors
- Keep the toilets tidy, wash your hands before you leave
- Say 'Good Morning' and 'Good Afternoon' to teachers
- Welcome visitors

The Dining Hall

- Walk in the hall
- Talk quietly
- Do as the dinner ladies tell you
- Stay in your seat
- Remember your table manners

Rewards

- House Points
- Stars on star charts
- Class Dojo (teacher dependent)
- Star of the Week (teacher dependent)
- Stickers
- Headteacher stickers
- Chaplain certificates shared at Friday liturgy
- Entry into Golden Book
- Certificates at Golden Book Assembly

Sanctions

- It is acceptable for teachers to ask children to repeat work which is obviously careless
- It is acceptable for teachers to change seating arrangements
- It is acceptable for teachers to caution children
- It is acceptable for teachers to ask children to work during their playtimes but children must not be left unsupervised
- It is acceptable for teachers to ask children to miss their break or be 'grounded' within the playground
- It is acceptable with the agreement of parents to ask children to repeat work at home which has not been completed due to lack of attention or time wasting
- For serious behavioural referral to the Headteacher or the Deputy Head is appropriate. It is never appropriate to send a child to the head without an explanation of why they are being sent. It is always best to leave this action to those very serious breaches of conduct; it is not appropriate to refer children with minor faults as this diminishes the authority of the individual teacher and leads to further discipline problems.

Exclusions

- The Head Teacher has a duty to exclude pupils who disrupt the educational ethos and purpose of the school, its pupils and staff.

- The Head Teacher has the right to exclude pupils who disrupt the educational ethos of the school, its pupils and staff.

Children with Behaviour Difficulties

We, the staff at St Oswald's, recognise that there are some children who have serious behaviour problems and that normal sanctions and rewards will not work for these children. We recognise that at some stage it will be necessary and desirable to use outside agencies which are available to the school. This is managed accordingly.

This policy is to be reviewed annually.